

## **Conversion chart**

## TestAS Score (digital TestAS) and Standard Score (paper-based TestAS)

digital TestAS TestAS Score	0	0	0	0	0	0	0	0	0	0
paper-based TestAS Standard Score	70	71	72	73	74	75	76	77	78	79
digital TestAS <b>TestAS Score</b>	0	5	10	15	20	25	30	35	40	45
paper-based TestAS Standard Score	80	81	82	83	84	85	86	87	88	89
digital TestAS TestAS Score	50	55	60	65	70	75	80	85	90	95
paper-based TestAS Standard Score	90	91	92	93	94	95	96	97	98	99
digital TestAS TestAS Score	100	105	110	115	120	125	130	135	140	145
paper-based TestAS Standard Score	100	101	102	103	104	105	106	107	108	109
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digital TestAS TestAS Score	150	155	160	165	170	175	180	185	190	195

digital TestAS	200	200	200	200	200	200	200	200	200	200	200
TestAS Score	200	200	200	200	200	200	200	200	200	200	200
paper-based TestAS	100	101	100	100	104	105	100	107	100	100	120
Standard Score	120	121	122	123	124	125	120	127	120	129	130

## Explanation

When revising the TestAS and converting it to a digital format, the way results are reported was also redesigned. As before, the percentile rank allows participants to easily rank the best candidates.

What is new is that the previous standard score has been replaced by the new TestAS score. By expanding the scale to the range of 0-200, it is easier to read and interpret it. The **average range** is **between scores 50 and 150**, divided into an upper and lower average range (centre 100). Participants **above 150** have demonstrated **above-average performance** on the TestAS.

**Only the top two percent of participants receive a TestAS score of 200**. These participants correspond to the participants receiving a standard score between 120 and 130 in the paper-based TestAS ("well above average"). The TestAS score thus takes into account the specifics of participant distribution and testing: a further differentiation of participants in this very narrow (upmost 2%) performance range would be difficult, since only few (sometimes randomly) correctly solved items would decide on a large jump in the score. The theoretical differentiation made on this basis would usually not be qualitatively meaningful.